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BACHELOR OF EDUCATION PROGRAMME 1973-74

UNIVERSITY OF TORONTO
DIVISION OF UNIVERSITY EXTENSION

UNIVERSITY OF TORONTO

DIVISION OF UNIVERSITY EXTENSION

B A C H E L O R O F E D U C A T I O N

P R O G R A M M E

1973-74

University of Toronto
Division of University Extension
119 St. George Street
Toronto, Ontario
M5S 1A9

For Information telephone 928-2400 or 928-5261
Monday - Thursday 9:00 a.m. - 9:00 p.m.
Friday 9:00 a.m. - 5:00 p.m.

SCHEDULE OF DATES

Summer Day Session 1973

May 15	Last day for new students, both regular and special, to apply for admission.
June 1	Last day to submit registration forms without incurring late fee. After this date a $10.00 late fee will be charged.
June 10	After this date a $20.00 late fee will be charged.
June 15	After this date, registration for Summer Day Session will not be permitted.
July 2	University closed to observe Dominion Day.
July 3	Lectures begin in "F" and "Y" half-courses.
July 5	Last day to change an "F" half-course.
July 10	Last day to change a "Y" half-course.
July 13	Last day to withdraw from an "F" half-course without academic penalty.
July 20	Last day of classes in "F" half-courses.
August 1	Last day to withdraw from a "Y" half-course without academic penalty.
August 6	Civic holiday. (All classes cancelled.)
August 10	Last day of classes in "S" and "Y" half-courses.
August 13-17	August examinations.

Winter Session 1973-74

First Term:

July 1	Last day for new students, both regular and special, to apply for admission.
August 1	Last day to submit registration forms without incurring late fee. After this date a $10.00 late fee will charged.
August 10	A $20.00 late fee will be charged after this date.
August 31	After this date, registration for Winter Session will not be permitted.
September 18	Lectures begin.
October 3	Last day to change a first-term course.
October 8	Thanksgiving Day. (All classes cancelled.)

October 19	Last day to withdraw from a first-term half-course and receive a refund of half the academic fee.
November 15	Last day to withdraw from a first-term course without academic penalty.
December 19	No lectures after this date.

Second Term:

January 8	Lectures begin.
January 23	Last day to change a second-term course.
February 15	Last day to withdraw from a second-term half-course and receive a refund of half the academic fee.
March 8	Last day to withdraw from a second-term course without academic penalty.
April 17	No lectures or laboratory classes after this date.
June 5	Start of University Convocation.

BACHELOR OF EDUCATION PROGRAMMES

TWO HALF-COURSE PROGRAMME

The Bachelor of Education Degree Programme for graduates of the College of Education who were awarded the High School Assistant's Certificate prior to May 1970 is as follows.

Admission Requirements

A candidate must submit to the Office of Admissions, University of Toronto, proof of:
1) graduation from the College of Education, University of Toronto, in a One-Year High School Assistant's programme, Type B, prior to May 1970
2) possession of the Permanent High School Assistant's Certificate

Requirements For The Degree

A candidate must complete two of the half-courses in the present one-year programme leading to the Bachelor of Education Degree, namely:
1) one half-course selected from a list of offerings in Part II, Educational Theory
2) one half-course selected from a list of offerings in Part IV, Additional Related Courses

NOTE: This programme will not be offered after July 1, 1974.

FOUR HALF-COURSE PROGRAMME

The Bachelor of Education Degree Programme for holders of Ontario permanent basic teaching certificates is as follows.

Admission Requirements

A candidate must submit to the Office of Admissions, University of Toronto, proof that he holds:
1) an approved degree from an accredited university
2) a permanent basic Ontario teaching certificate

Requirements For The Degree

A candidate must complete four of the half-courses in the present one-year programme leading to the Bachelor of Education Degree, namely:
1) one half-course selected from a list of offerings in Part II, Educational Theory

2) one half-course selected from a list of offerings in Part IV, Additional Related Courses
3) two additional half-courses selected from Part II, Educational Theory or Part IV, Additional Related Courses

APPLICATION FOR ADMISSION

Application for Admission to the University and registration for courses are two separate procedures. New students may not register for specific courses until they have first applied for admission and been accepted. The Undergraduate Admission Handbook 1974-75 contains complete information on admission requirements and application procedures. Requests for the Handbook and inquiries regarding admission requirements should be directed to:
Office of Admissions
315 Bloor Street West
Toronto, Ontario
M5S 1A3

REGISTRATION

Registration consists of choosing specific courses and paying the appropriate fees. All students must register for courses in each session in which they wish to study.

New Regular Students: Prospective students who wish to pursue an undergraduate degree programme at this University on a part-time basis must first apply for admission as regular students. Upon receiving a Letter of Admission from the Director of Admissions which indicates acceptance to the University, new students may register for specific courses. Instructions and forms for registration and the payment of fees are mailed to successful applicants. Returning Regular Students will receive, by mail, a registration form for the next session.

Special Students must submit an application for admission or a request for registration for each session in which they wish to study. Instructions and forms for registration and the payment of fees will be mailed to eligible candidates.

All students must complete the registration form as instructed, and send it to the Division of University Extension by the following dates:
Summer Day Session/June 1
Winter Session/August 1
Students who register after these dates are subject to a late registration fee (see Fees Section).
Registration will not be permitted after the following dates:
Summer Day Session/June 15
Winter Session/August 30

Notes:
1. Payment of fees must not be sent with the registration form. Students will be sent a tentative confirmation o their registration and, shortly thereafter, an invoice for the required fees. Payment in full must be made promptly upon receipt of the invoice. Failure to submi payment in full will cancel the registration request. Only under exceptional circumstances will a second registration for the same session be accepted.

2. Please indicate clearly the course number, day and time and the campus on which you intend to take the course.

3. As most courses have limited enrolments, students must indicate an alternative choice of courses.

4. It is the responsibility of each student to ensure that the courses he chooses meet the published requirements for the degree.

5. A registration card will be issued for the courses selected. Students should be prepared to present their registration card when borrowing books from the library and when writing examinations.

6. It is of the utmost importance that every detail of the registration card be correct. Discrepancies, if any, should be reported promptly and the card returned for correction.

7. Changes of address are to be reported immediately, in writing.

8. Students are held financially responsible for the full fees of all courses in which they register unless they notify the Assistant Director, Division of Extension, in writing within four weeks of the date of registration.

9. Post-dated or changed cheques are not acceptable. Returned cheques are subject to a $10.00 penalty.

FEES

Academic fee for each course/$57.50

<u>Additional Fees</u>

1. In addition to the academic fees, all students must pay the $3.00 fee of the Association for Part-time Undergraduate Students for each session in which they register, to a maximum of $6.00 each year.

2. All students who register in the Summer Evening Session must pay the activity fee of $2.00.

3. All students who register in the Summer Day Session must pay the activity fee of $5.00, with the exception of those registered in the Summer Evening Session. Students registered in the Summer Evening Session who also register in the Summer Day Session of the same year need pay an additional activity fee of $3.00.

Late Fees

1. For registration from April 15 to April 25 inclusive for Summer Evening Session, June 1 to June 10 inclusive for the Summer Day Session, and August 1 to August 10 inclusive for the Winter Session/$10.00.

2. For registration from April 25 to May 1 inclusive for the Summer Evening Session, June 10 to June 15 inclusive for the Summer Day Session, and August 10 to August 30 inclusive for the Winter Session/$20.00.

3. Late fees will be added to the fees invoice. They should not be submitted with the registration form.

SCHEDULE OF REFUNDS

Winter Session
Full Courses:
For students withdrawing between the first day of classes and December 31st/Half of the academic fee
For students withdrawing on or after January 1st/No refund
Half Courses:
For students withdrawing in the first six weeks of classes/Half of the academic fee
For students withdrawing after the first six weeks of classes/No refund

Summer Day Session
Full Courses:
For students withdrawing within the first three weeks of classes/Half of the academic fee
For students withdrawing after the first three weeks of classes/No refund
Half Courses:
For Half Courses/No refund

GRADUATION

In addition to indicating the expected date of graduation on the registration form, students who expect to complete the requirements for the degree in the Summer Session must notify the Division of University Extension in writing by 15 July, in order to graduate in the Fall Convocation; students who expect to complete the requirements for the degree in the Winter Session must notify the Division of University Extension in Writing by 20 November in order to graduate in the Spring Convocation.

ACADEMIC COUNSELLING

The division of University Extension has counsellors available to help students with problems or difficulties of an academic nature. Students entering the University for the first time are especially encouraged to meet with a counsellor to discuss their academic programme. Counselling hours are arranged to meet the requirements of each student and are held at 119 St. George Street.

In order to maximize the advantages of continuing relationships between students and counsellors, each counsellor works with a limited number of students. Students are encouraged to consult with their counsellor about any matters affecting their academic progress.

For counselling call:
St. George Campus 928-2400
Erindale Campus 828-5244

GENERAL REGULATIONS

1. The Summer Day Session will be six weeks duration

2. The course in each subject will be thirty class hours.

3. The Academic fee for each course is $57.50.

4. The maximum number of half-courses that may be taken in the fall term of the Winter Evening Session is two. The maximum number of half-courses that may be taken in the spring term of the Winter Session is two. The maximum number of half-courses that may be taken in the Summer Day Session is two.

5. It may be necessary to limit enrolment in certain courses.

6. A course will not be offered unless sufficient candidates register.

7. Course Changes:
   A student who wishes to request a change of course must notify the Division of University Extension in writing before the deadlines that are listed in the Schedule of Dates of this calendar.

8. Withdrawal:
   A student who wishes to discontinue taking one or more of the courses for which he has registered must notify the Division of University Extension, in writing, of his intention to withdraw, immediately upon making the decision. Merely ceasing to attend lectures, or informing the instructor, although it is courteous to do so, does not constitute official withdrawal. Notification must be received by the Division of University Extensio by the last day to withdraw without academic penalty as listed in the Schedule of Dates. A student who withdraws from all the courses for which he had registered must return his registration card with his notification of withdrawal.
   A student who does not write the examinations, or who ceases to attend lectures after the last day to withdraw from a course without academic penalty as listed in the Schedule of Dates of this calendar, will be

considered to have failed to obtain standing in the course. Petitions for exceptions based on medical or compassionate grounds, together with supporting documents, must be submitted to the Assistant Director, Division of University Extension, before the end of the examination period.
Credit will be retained for any course successfully completed and discredit noted for any course failed. Fees will be refunded according to the schedule that appears in the section on fees.

9. Students must register for all the courses which they plan to take in a given session before the deadlines that are listed in the Schedule of Dates of this calendar.

CONDITIONS FOR ACADEMIC STANDING

The standing of candidates will be determined by the combined results of term work and of the final examinations in the subjects of Parts II and IV.
Standing in the courses of Parts II and IV will be issued as follows:
A 80+, B 70-79, C 60-69, D 50-59, F below 50

KEY TO COURSE DESCRIPTIONS AND TIMETABLE

The session in which a course is offered is indicated after each course description.

Summer Evening: Summer Evening Session 1973
Summer Day: Summer Day Session 1973
Winter: Winter Session 1973-74
Not offered: Not offered through the Division of University Extension this year
In the following example, EDU 105F is shown as being offered in the Fall Term of the Winter Session:

EDU 105F <u>Current Health Problems in North American Society</u>
A survey course including lectures and seminars realted to such health areas as cardiovascular disease, mental health, air and water pollution, consumer health, drugs, and sex education.
Offered: Winter Session

The following suffixes after course numbers indicate half courses:
F: a half-course given in the first half of the session
S: a half-course given in the second half of the session
Y: a half-course given throughout the session

The solidus symbol (/) means OR
The comma (,) or the ampersand (&) symbol means AND

In the timetable, the days of the week are shown as MTWRF (R = Thursday). Thus a course given on Monday evenings from 7:30 - 9:30 p.m. will be indicated as M 7:30 - 9:30. When registering for courses this abbreviation for day and time should be used. (In the Summer Day Session classes are held every day; therefore only the time need be specified on the registration form.)
All courses are offered on the St. George Campus unless otherwise specified.

COURSE DESCRIPTIONS

PART II EDUCATIONAL THEORY

EDU 202F <u>Programme Development</u>
An examination of current theory and practice in curriculum design and their relationship to teaching and school organization.
Offered: Winter Session

EDU 202Y <u>Programme Development</u>
The same as EDU 202F
Offered: Summer Day Session (Erindale Campus as well as St. George)

EDU 204F <u>The Individual Student and the School Programme</u>
School programmes and practices which meet individual differences among students. A general study will be made of innovative teaching and organizational patterns, including particularly the non-graded school, credit organization, house plans, team teaching, independent study, and other related topics.
Offered: Winter Session (Erindale Campus only in the Fall Term)

EDU 204S <u>The Individual Student and The School Programme</u>
The Same as EDU 204F
Offered: Winter Session

EDU 204Y <u>The Individual Student and the School Programme</u>
The same as EDU 204F
Offered: Summer Day Session

EDU 205F <u>Administration in the Modern School</u>
A practical study of the use and organization of school resources and services in providing an effective educational programme. Emphasis will be placed on the role of the teacher in phases of school operation such as discipline, staff relationships, organization of classes, individualizing instruction, evaluation procedures, and the design and implementation of overall school programmes.
Offered: Winter Session

EDU 205S Administration in the Modern School
The same as EDU 205F
Offered: Winter Session (Erindale Campus only in the Spring Term)

EDU 205Y Administration in the Modern School
The same as EDU 205F
Offered: Summer Day Session

EDU 206S Evaluation in Education
A study of current evaluation practices in the schools. The course will develop some of the theoretical issues underlying evaluation methods, the design and marking of a wide variety of testing instruments, including essay, objective, oral, project, and self-assessment. The fair assessment of individuals, comprehensive systems for schools, distinctions between subjects, home reporting, concepts of promotion and failure, and grading systems will also be considered.
Offered: Winter Session

EDU 230Y Psychology Applied to Education
Open to all students. Designed to show relevance of general Psychology to teaching. Provides an overview of the areas of Psychology related to education and teaching; problems in human communication, role of feedback, non-verbal communication, mass media, T.V., radio. Modern theories of learning will be examined and compared; the relevance of learning theory to motivation, aptitudes and attitudes, learning discrimination and skills, the slow learner, development, maturation and special education, research in education, programmed learning and computer-assisted instruction.
Not offered in 1973-74

EDU 231F The Adolescent - at Home, in School and in the Community
The adolescent period; adolescent needs and processes of adjustment; the adolescent and

social class; adolescent-adult relationships; the adolescent and his peer group; physical development; intellectual development; development of interests, attitudes and values; heterosexual development of adolescents; adolescent disciplinary problems, adolescent delinquency.
Offered: Winter Session

EDU 262F Modern Philosophy and Education
A course dealing with such key problems as human freedom, coercion in the classroom, the problem of absurdity, social philosophy and educational theory, approaches to student-centered education, and the influence of modern philosophy on aims and methodology in education. Selected modern philosophical works will be examined. Students are encouraged to consider conflicting viewpoints and develop their own positions.
Offered: Winter Session

EDU 262Y Modern Philosophy and Education
The same as EDU 262F
Offered: Summer Day Session

EDU 264F School and Society
A course involving a consideration of such problems as socio-cultural influences on educational achievement, value conflicts (between generations and among socio-economic classes), and the conflicting functions of the school as in institution for transmitting the cultural heritage as well as criticizing it. An analysis of these problems will uncover such issues of current concern to schools and teachers as 'the generation gap', 'educational control', 'student power'.

EDU 264S School and Society
The same as EDU 264F
Offered: Winter Session

EDU 264Y School and Society
The same as EDU 264F
Offered: Summer Day Session

EDU 265F <u>Sociology of Education</u>
An examination of the school as an institution in the society which it serves. Topics will include: the structure of society and education, education and social change, education and social mobility, the socialization of the child, the social role of the teacher, the influence of economic and political forces on education and the values of the community. Previous university work in sociology is desirable but not mandatory.
Offered: Winter Session

EDU 268S <u>Authority and Freedom in School</u>
Can an ideal of individual freedom be supported? Can authority be justified? Does the ideal of individual freedom preclude the exercise of authority? Should the school enforce a prevailing moral code? Can a school be amoral? Is 'compulsory education' a contradiction? Why bother being ethical? This course will attempt to get at the roots of human ethical valuing and thereby illumine, and confront one with, the moral dimension of the school.
Offered: Winter Session

EDU 268Y <u>Authority and Freedom in School</u>
The same as EDU 268F
Offered: Summer Day Session

EDU 269S <u>Issues in the History of Canadian Education</u>
A course designed to give students a perspective of the main influences, problems, and changes in Canadian education. Some of the issues that may be examined are: the functions schooling has performed; the educational roles of institutions other than schools; family life and the concepts of childhood and adolescence; the alteration in the roles of the teacher and student; and the influence of social, economic and political factors on education. The

particular aspects to be studied will be determined by the students in consultation with the instructor. The course is based on student reading, class participation and discussion.
Offered: Winter Session

PART IV ADDITIONAL RELATED COURSES

EDU 104S Curriculum Theory and Design
Enquiry into the theory and design of a curriculum and the examination of curriculum projects in the field of social studies and geography at the elementary and secondary school levels.
Offered: Winter Session

EDU 105F Current Health Problems in North American Society
A survey course including lectures and seminars related to such health areas as cardiovascular disease, mental health, air and water pollution, consumer health, drugs, and sex education.
Offered: Winter Session

EDU 106F Computers in Education
A course designed to study the use of the computer as an instructional and administrative aid in education. Areas to be discussed include: computer-assisted instruction, test scoring, item analysis, curriculum, educational research, student accounting, and other student-oriented areas. Emphasis is on the computer as a problem-solving tool. Prior computer courses or knowledge is not required. Access to the computer centre will be available to students for class-assigned and other projects.
Offered: Winter Session

EDU 106S Computers in Education
The same as EDU 106F
Offered: Winter Session

EDU 106Y Computers in Education
The same as EDU 106F
Offered: Summer Day Session

EDU 107F Educational Media
A study of the basic principles of communication: the use of the various media such as film projectors, tape recorders and television will be a major part of the course.
Offered: Winter Session

EDU 107S Educational Media
The same as EDU 107F
Offered: Winter Session

EDU 109F Environmental Studies
From the areas of freshwater ecology, terrestrial ecology, soil ecology, environmental pollution, and urban studies, material is selected that can be used to supplement existing porgrammes in schools or to build an interdisciplinary course in Environmental Studies. This course has a science base. Field experience is provided.
Offered: Winter Session

EDU 109S Environmental Studies
The same as EDU 109F
Offered: Winter Session

EDU 110F Game Theory and Simulation in Relation to Learning
An introduction to game theory and simulation as an approach to learning in geography and social science.
Offered: Winter Session (Erindale Campus as well as St. George)

EDU 112Y Introduction to Child Psychology
Motivation: why children learn; physical characteristics and school behaviours; children's abilities; children as social creatures; personality adjustment.
Not Offered in 1973-74

EDU 115S Outdoor Education
An introductory course emphasizing the use of the outdoor environment as an educational media. An interdisciplinary programme which

includes lectures and seminars and devotes a considerable amount of time to field work.
Offered: Winter Session

EDU 115Y Outdoor Education
The same as EDU 115S
Offered: Summer Day Session

EDU 127Y Developmental Reading
A course designed to introduce students to the possibilities of developmental reading. Basic principles underlying an instructional program will be discussed. Specific methods of determining reading achievement, selecting patterns of organization, and planning the instructional programme will be introduced. Of major emphasis will be the devising of practical developmental reading programmes. Enrolment is limited.
Offered: Summer Day Session

EDU 136F Problems in Canadian Education
A reading-discussion course where students will select for individual study a particular problem or theme in the history of Canadian education, the kindergarten movement, progressive education, ethnic groups and assimilation, urbanization, rural problems, the role of the state, or the changes that have taken place in the aims and content of certain school subject areas such as health education, physical education, history, literature, mathematics or the sciences.
Offered: Winter Session

EDU 140F Science Programmes in Elementary Education
A study of the science programmes currently used in elementary schools; teaching strategies and procedures specific to age level; correlation of Science in the senior elementary grades and the junior secondary grades.
Offered: Winter Session

EDU 140S <u>Science Programmes in Elementary Education</u>
The same as EDU 140F
Offered: Winter Session

EDU 140Y <u>Science Programmes in Elementary Education</u>
The same as EDU 140F
Offered: Summer Day Session

EDU 144F <u>Management in Home Economics Curriculum</u>
This course will explore the teaching of management at various levels of the Home Economics programme, grades 7 to 12, with emphasis on management principles and decision-making for individuals and families in an ever-changing world. Attention will be focussed on individualized instruction, independent study and theme development.
Offered: Summer Day Session

EDU 150F <u>The Contemporary School Counsellor</u>
An examination of the role of the counsellor in the school and current issues in guidance and counselling. Topics include; the guidance movement; philosophical and sociological foundations of guidance; the counsellor as a consultant; the counsellor's relationship to the community; ethical and legal responsibilities of the counsellor; accountability and counsellor performance; current social problems and counsellor response; the counsellor and the changing world of work.
Offered: Winter Session

EDU 150S <u>The Contemporary School Counsellor</u>
The same as EDU 150F
Offered: Winter Session (Erindale Campus as well as St. George)

EDU 150Y <u>The Contemporary School Counsellor</u>
The same as EDU 150F
Offered: Summer Day Session (Erindale Campus as well as St. George)

EDU 151S <u>Affective Learning Through Physical Education</u>
A course designed to study student motivation, emotions, aspirations, values, self-concept and some other factors affecting student behaviour in the learning process. Current teaching styles including command, discovery, reciprocal and problem solving will be examined by means of video-tape, observation and mutual evaluation of teacher behaviour.
Offered: Winter Session

EDU 154S <u>Socialization and Identity</u>
An examination of the various theories in social psychology contributing to an understanding of human social development; an exploration of the development of individuality and group identities along with the factors of social interaction influencing the development of personality. Emphasis will be placed on contributions to personal growth made by teachers and schools at elementary and secondary levels.
Offered: Winter Session

TIMETABLE/FACULTY OF EDUCATION

These courses may be credited only towards the Bachelor of Education degree.

Summer Day Session 1973

July 3 - August 10

COURSE	TIME	INSTRUCTOR
St. George Campus:		
EDU 106Y	9:00 - 10:00	L.J. LaFave
EDU 115Y	2:00 - 3:00	J. Passmore
EDU 127Y	11:00 - 12:00	J. Ryckman
		D. Lechelt
EDU 140Y	10:00 - 11:00	G.W. Hunt
*EDU 144F	8:00 - 11:00	P. Meiklejohn
EDU 150Y	9:00 - 10:00	To be announced
EDU 202Y	9:00 - 10:00	R.A. Martin
EDU 204Y	10:00 - 11:00	R. Matheson
		W. Adams
EDU 205Y	11:00 - 12:00	A.T. Sheehan
EDU 262Y	11:00 - 12:00	G.H. Boyes
EDU 264Y	10:00 - 11:00	D.B. Brady
EDU 268Y	12:00 - 1:00	L.J. Stott
*EDU 144F is held from July 3 - July 20		
Erindale Campus:		
EDU 150Y	9:00 - 10:00	B. Eardley
EDU 202Y	11:00 - 12:00	To be announced

Winter Session 1973-74 Fall Term

September 18 - December 19

COURSE	TIME	INSTRUCTOR
St. George Campus:		
EDU 105F	T 4:30 - 6:30	J.R. Life P.B. Robertson
EDU 106F	W 4:30 - 6:30	L.J. LaFave
EDU 107F	T 4:30 - 6:30	D.A. Clee
	T 7:00 - 9:00	D.A. Clee
EDU 109F	T 7:00 - 9:00	W.A. Andrews
EDU 110F	W 7:00 - 9:00	W.E. Sager
EDU 136F	T 7:00 - 9:00	K.A. McLeod
EDU 140F	W 7:00 - 9:00	G.W. Hunt
EDU 150F	W 7:00 - 9:00	To be announced
EDU 202F	T 4:30 - 6:30	R.A. Martin
	T 7:00 - 9:00	J. W. Greig
EDU 205F	T 7:00 - 9:00	A.T. Sheehan
EDU 231F	W 4:30 - 6:30	To be announced
EDU 262F	W 4:30 - 6:30	L.J. Stott
EDU 264F	W 4:30 - 6:30	D.B. Brady
EDU 265F	T 4:30 - 6:30	G.W. Bancroft
Erindale Campus:		
EDU 110F	M 7:00 - 9:00	W.E. Sager
EDU 204F	M 4:30 - 6:30	B.C. Stewart

Winter Session 1973-74 Spring Term

January 8 - April 17

COURSE	TIME	INSTRUCTOR
St. George Campus:		
EDU 104S	W 7:00 - 9:00	U. Elliott
EDU 106S	W 4:30 - 6:30	L.J. LaFave
EDU 107S	T 7:00 - 9:00	D.A. Clee
EDU 109S	T 7:00 - 9:00	W.A. Andrews
EDU 115S	W 4:30 - 6:30	J.H. Passmore
EDU 140S	W 7:00 - 9:00	G.W. Hunt
EDU 150S	W 7:00 - 9:00	To be announced
EDU 151S	T 4:30 - 6:30	R.C. Goode
EDU 154S	T 4:30 - 6:30	R. Volpe
EDU 204S	T 4:30 - 6:30 T 7:00 - 9:00	B.C. Stewart To be announced
EDU 206S	T 7:00 - 9:00	To be announced
EDU 264S	W 4:30 - 6:30	To be announced
EDU 268S	T 4:30 - 6:30	L.J. Stott
EDU 269S	W 4:30 - 6:30	K.A. McLeod
Erindale Campus:		
EDU 150S	M 4:30 - 6:30	B. Eardley
EDU 205S	M 7:00 - 9:00	R.A. Martin

All classes are held at the Faculty of Education, 371 Bloor Street West

Note: Registration in all courses must be approved by officers of the Faculty of Education on the first day of classes.